

MARKERS CODE			



STUDENT ENROLMENT NUMBER (SEN)									

TONGA GOVERNMENT
MINISTRY OF EDUCATION AND TRAINING

SECONDARY ENTRANCE EXAMINATION 2018 ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 1 Hour and 30 minutes + 10 minutes reading

INSTRUCTIONS

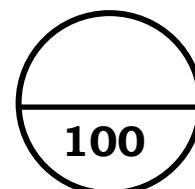
1. This Booklet contains Questions for Sections **ONE, TWO, THREE, FOUR** and **FIVE**.

SECTIONS	TOPICS	TOTAL MARKS
SECTION ONE	COMPREHENSION	20 MARKS
SECTION TWO	LANGUAGE	30 MARKS
SECTION THREE	INFORMATION	20 MARKS
SECTION FOUR	WRITING	20 MARKS
SECTION FIVE	PLAY	10 MARKS
TOTAL MARKS		100 MARKS

2. Write **ALL** your **ANSWERS** in the spaces provided in each question.
3. Write **NEATLY** and **CLEARLY**. You are to only use a blue or black pen to write your answers.
4. Write your **STUDENT ENROLMENT NUMBER (SEN)** in the box at the top right hand corner of the cover page (this page) and page **23**. Pages 20-22 have been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL MARKS



SECTION ONE:**COMPREHENSION****(20 MARKS)****There are TWO passages.****PASSAGE ONE: Personal Text****(10 marks)**

Read the story carefully and then answer the questions below.

My Birthday Party

1. Last Saturday, 12th July, 2018 was my 10th birthday. I invited my cousins and a few of my classmates to my birthday at home. My older sister baked me a very big lemon cake and she decorated it with beautiful flowers. She put ten coloured candles on the cake.
5. We played with my bouncing balls and skipping rope. While we were playing, I saw my big brother roasting a pig for us to eat. It looked **yummy**. When the food was ready my mother called us to come and eat. Before eating, my father shared a few words from the bible and this was followed by a prayer.
10. My brother's daughter lit the candles and with great wishes I blew the candles while everyone was happily singing "Happy birthday" to me. I stood smiling with tears on my cheeks. The guests clapped their hands, showing their love and appreciation.
15. We enjoyed our food and my mother served us with strawberry ice cream and lemon cake. Many of the guests made lovely speeches. After eating, Mum gave each of my friends a piece of my birthday cake to take home. Although we all enjoyed our time together it was almost 7 pm, so I thanked everyone for coming.
20. When everyone had left, I walked over to my parents and gave them a big hug, saying, "What a wonderful day Mum and Dad, thank you!"

by Kalolaine Mohokoi.

Short Answers***An example has been done for you.*****Example:**

Who is the author of the story?

Kalolaine Mohokoi

1. On what day was the birthday party held?

(1 mark)

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1

2. Which family members did Kalolaine invite to her birthday?

_____ (1 mark)

3. What does the word “yummy” in line 6 describe?

_____ (1 mark)

4. Who said the prayer?

_____ (1 mark)

5. What did the guests do when the candles were blown?

i. _____
ii. _____ (2 marks)

6. What kinds of sweet food did everyone have at the end of their meal?

i. _____
ii. _____ (2 marks)

7. How did Kalolaine thank her parents for her party?

i. _____
ii. _____ (2 marks)

PASSAGE TWO: Instructions**(10 marks)**

Read the directions below on how to cook noodles and then answer the following questions.

Recipe: Boiled Noodles**Directions: How to cook boiled noodles**

- Step 1: Boil 1 packet of noodles in boiling water (400 ml) for 3 minutes to cook.
- Step 2: Mix all seasoning packets in a bowl while the noodles are being cooked.
- Step 3: Remove the noodles from the water and drain well.
- Step 4: Add the noodles to the seasonings, and mix well.
- Your delicious noodles are ready to serve.

Short Answers

8. What is this recipe for?

(1 mark)

9. How many steps are there in the directions?

(1 mark)

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10. How much water do you need for this recipe?

(1 mark)

11. How long does it take for the noodles to be cooked?

(1 mark)

12. What do you do to the noodles after it is cooked?

i.

ii.

(2 marks)

13. What must you do with both the noodles and the seasonings?

(2 marks)

14. What does the last sentence of the recipe tell you about the noodles?

i.

ii.

(2 marks)

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8

**SECTION
ONE**

20

SECTION TWO:**LANGUAGE****(30 MARKS)****Part A: Grammar and Usage (5 marks)**

Circle the letter of the **best** answer.

If the best answer is A then circle A. If you want to change your answer from A to C, then put a cross through A and then circle C.

For example:  B  D

1. What is the **subject** of this sentence?

The house is on fire.

- A. The
 - B. The house
 - C. The house is
 - D. on fire
2. His father was the _____ of them all.
- A. brave
 - B. braver
 - C. bravery
 - D. bravest
3. Simi has just _____ a new phone.
- A. purchases
 - B. purchase
 - C. purchased
 - D. purchasing
4. She _____ the store and goes home at the end of each day.
- A. leave
 - B. left
 - C. leaves
 - D. leaving
5. Mum said that there is someone _____ the door.
- A. at
 - B. in
 - C. with
 - D. to

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Part B: Vocabulary (12 marks)

- i. Choose the **correct homophones** from the brackets to make **sensible sentences**. Write your answer on the **lines** provided at the **end** of each sentence. An example has been done for you.

Example:

Sione (**won, one**) the spelling competition.

won

1. Her mother looked so (**pail, pale**) when she came home from the hospital. _____
2. The students must (**write, right**) their answers with a blue pen. _____
3. She will (**where, wear**) her coloured dress to church. _____

- ii. Give the **plural forms** of the **underlined words**. Write your answer on the **lines** provided at the **end** of each sentence. An example has been done for you.

Example:

My friend loves to tell story.

stories

1. The cat was chasing the mouse. _____
2. The farmer was happy with his new calf. _____
3. David looked after the flock of sheep very carefully. _____

- iii. There are **contraction words** in the sentences below. You need to write down the **two words** that have been contracted on the lines provided at the end of each sentence. An example has been done for you.

Example:

Pita **didn't** go to the choir practice last night.

did not

1. **Who's** afraid of the dark? _____
2. I am sorry that **you've** lost the money. _____
3. **We'll** leave the children behind. _____

Part C: Spelling (3 marks)

There is **ONE** (1) **spelling mistake** in each of the underlined sentences below. You need to write down the correct spelling of the word on the **lines** provided at the **end** of each sentences. An example has been done for you.

Example:

My brother repsented our family.

represented

1. The teacher arived early to school.

2. Her aunty is coming home tomorow.

3. I can see a milion stars in the sky.

PART D: Cloze (5 marks)

Fill in the space with the **best word** from the words in the box. One of the words in the box will not be used.

polite

deal

goods

cost

supermarket

price

I love going to the **1.** _____ because it has all the **2.** _____

that I like. The people working there want to help you and they are very

3. _____. I always check for the **4.** _____ of the items that

I like. You can get a good **5.** _____ for your shopping if you go there.

SECTION THREE:**INFORMATION****(20 MARKS)****Part A: Personal Information (10 marks)**

Below is a box containing information about a man called Toni Fulilangi. Choose the correct information to fill in your answer in the spaces provided below.

Toni Fulilangi was born in Tonga in 1961. His family lives in Ha'ateiho.

In 1979, Toni went to America to study. He did not do well at school, but he got interested in boxing. In 1983, he became a professional boxer.

Toni likes boxing and he trains a lot. That's why he wins so often. He is now a well-known boxer.

1. Family name : _____ (1 mark)
2. Year of birth : _____ (1 mark)
3. Country of birth : _____ (1 mark)
4. Reason for leaving Tonga: _____ (1 mark)
5. Year Toni left Tonga : _____ (1 mark)
6. Foreign country visited : _____ (1 mark)
7. Hobby : _____ (1 mark)

Write **TRUE** or **FALSE** in the space provided.

8. Toni studied in Tonga in 1979.

(1 mark)

9. Toni trains a lot and this helps him to win.

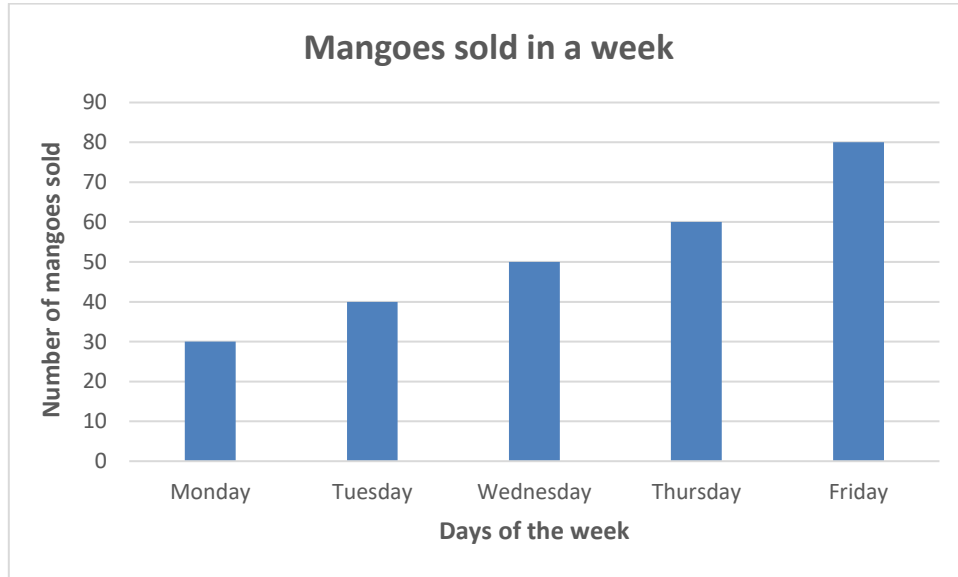
(1 mark)

10. Toni has become a famous Tongan boxer.

(1 mark)

Part B: Information Report (10 marks)

This graph shows the number of mangoes sold by a Tongan farmer in a week. Study the graph carefully and then answer the questions that follow.



1. What is the title of the graph?

_____ (1 mark)

2. How many mangoes were sold on Wednesday?

_____ (1 mark)

3. i. On which day of the week were the most mangoes sold?

_____ (1 mark)

- ii. How many mangoes were sold on that day?

_____ (1 mark)

4. How many mangoes were sold in total that week (Monday to Friday)?

_____ (2 marks)

5. Which day had the smallest number of mangoes sold?

_____ (1 mark)

Write **True** or **False** in the spaces provided.

6. Monday was not a good day for selling mangoes.

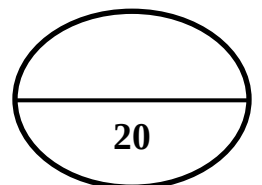
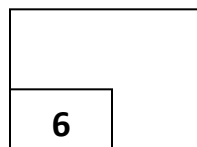
_____ (1 mark)

7. More mangoes were sold at the end of the week than at the beginning.

_____ (1 mark)

8. It is likely that the farmer will sell a lot of mangoes on Saturday.

_____ (1 mark)



Part A:

Narrative

(10 marks)

Use the picture below to write an interesting story. You can write about anything that is happening in the picture.

For example, your story can be about the **children, events and feelings of the day**.



Give your story a title.

[illegible]

Part B: Exposition (10 marks)

The following is a picture of Tongans in a church on Sunday. Use the picture to help you write on the topic that is given. You can **agree** or **disagree** with the topic.

Topic: Tongans must go to church on Sunday.



10

SECTION FIVE:**PLAY****(10 MARKS)**

Below is a box showing a small part of a play that was written for children. Read this part of the play carefully and answer the questions below.

FORGIVENESS**By Lucy Hawkins****Summary**

Pita cannot forgive 'Isi for losing his old football, even though 'Isi forgave him for the same mistake.

Script**(enter Pita & 'Isi & Seini)**

- Pita :** Give me the ball, 'Isi! It's time to get going! Isn't your Mum making us pizza for tea, Seini?
- Seini:** Yeah, with extra cheese! C'mon! I can't wait!
- 'Isi :** OK! I'll just get it – it went down that ditch over there (ditch – *drain*)
(goes down to find it comes up with a flat, mangled ball) (mangled – *crushed*)
- 'Isi :** Umm....Pita.... I think a dog must have got to it before I did it's got a bit of a hole and teethmarks.
- Pita :** What?
- 'Isi :** A bit of a hole and teethmarks! Don't worry! It was only an old ball and you never liked it in the first place, right?
- Pita :** That doesn't matter! It's my ball and you let it get ruined! (ruined – *damaged*)
- 'Isi :** I didn't mean to – it's not my fault!
- Pita :** Yes it is!
- Seini :** Calm down, Pita – it was a horrible ball anyway! '
- Pita :** That doesn't matter!
- 'Isi :** Well, I'm sorry then, OK? Will you forgive me?
- Pita :** I don't see why I should, you've ruined my ball! I'm going home! (leaves in a huff)
(huff – *bad mood*)
- 'Isi :** But I forgave him when it was my ball

Adapted from the original play.www.dramatix.orginz/archive/children/forgiveness.html

1. What is the title of the play?

(1 mark)

2. Who wrote the play?

(1 mark)

3. What is the play about?

i. _____

ii. _____

(2 marks)

4. Choose from the characters below someone you liked in the play.

Circle the character.

Pita	'Isi	Seini
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Why do you like this character?

i. _____

ii. _____

(2 marks)

5. i. Did you like this play?

ii. Give one reason.

(2 marks)

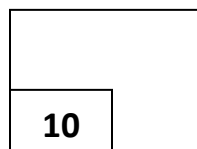
6. What did you learn from the play?

i. _____

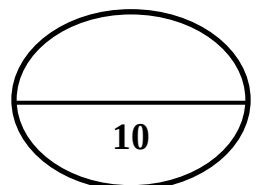
ii. _____

(2 marks)

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SECTION
FIVE



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STUDENT ENROLMENT NUMBER (SEN)

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ENGLISH

2018

(FOR MARKERS USE ONLY)

SECTIONS	MARKS	CHECK MARK	TOTAL MARKS
ONE Comprehension			20
TWO Language			30
THREE Information			20
FOUR Writing			20
FIVE Play			10
TOTAL MARKS			100